

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-2023

OBJECTIVE OF FEEDBACK

The college intends to offer most ideal place and opportunity for growth to accomplish academic immensity and expert ability. Stake Holders, for example, Students, faculty, alumni and employers play a significant part in the improvement of education process. Consequently, the college collects criticism from all Stake Holders for example Students, faculty, alumni and employers for each year on academic curriculum and atmosphere to work on the nature of the learning process in the college for better proficient abilities, utilize capacity and enterprising abilities of the students.

STUDENT FEEDBACK

The student feedback on curriculum is designed to get feedback from students which can be used for the improvement of the quality of learning.

STUDENT FEED BACK ANALYSIS

The student feedback on curriculum was taken from students of MBA, BBA, MCA at the end of each semester /year.

SUMMARY FEED BACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACK ANALYSED
1	Students	16
2	Teachers	08
3	Alumni	07
4	Employer	07


IQAC Coordinator




PRINCIPAL

Principal
Srinivasa Institute of Management Studies
P.M. Palem, Madhurawada,
Visakhapatnam - 530041

Action taken report

Academic Year : 2022-2023

Date: 26/2/2023

IQAC, Srinivasa Institute of Management Studies has conducted a staff meeting with chairmanship of Principal to take up the proposals and action plans to be implemented for the feed back analysis in accordance with the ^ demands of stake holders.

IQAC has made a policy that the feedback from the stakeholders is considered positive only if it is above 90%. Otherwise necessary action plan has to be implemented for further improvement. Srinivasa Institute of Management Studies is an Andhra University affiliated college we don't have freedom to change or update the curriculum as per the student demands. We will convey the feedback to the University and try to take resolutions with in our limits.

FEEDBACK

1	2	3	4	5
Poor	Satisfactory	Good	Very good	Excellent

Name of the Stakeholder : TEACHER

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	How do you orate the overall learning value in terms of Knowledge, concepts, Analytical abilities and broadening perspectives?	Very Good	95	We will continue to maintain same output.
2	Are the course materials and text books provided aligned with the learning objectives of the curriculum?	Very Good	95	Training for faculty will be provided on teaching techniques of Practical explanation.
3	Is there a good balance between theory and laboratory components in the curriculum?	Very Good	94	We will advise the university for revising of syllabus and modification will be suggested such that the syllabus meets necessary skills to face industry.



4	Did the curriculum incorporate any curricular enrichment practices such as add-on courses, instrumental training, soft skill modules?	Excellent	97	Every faculty is instructed to make sure of doubt free students in the class.
5	Were the classrooms and other learning spaces well maintained and equipped with necessary facilities?	Very Good	95	We will make the process of evaluation more transparency and bring out the exact result.
6	How would you rate the availability and accessibility of resources such as libraries, computer, and study areas?	Very Good	96	Skills are being taught for the student to make them able to solve, formulate and analyze the issues.
7	How responsive and helpful were the administrative staff and support services in addressing your needs and concerns?	Excellent	98	Peculiar staff are being hired in whom the zeal of teaching the subject is more.
8	Does the college provide adequate opportunities for participation in co-curricular and extracurricular activities?	Very Good	95	We will follow the same.
9	Are there any concerns about the pace at which the curriculum is delivered? Is it too fast, too slow, or just Right	Excellent	99	What is needed to learn according to the course is placed in the curriculum by the board of directors and being taught.
10	Overall, how would you rate the quality and relevance of the curriculum to your goals and aspirations	Very Good	96	We are following according to university and we are hiring the faculty with best knowledge on subject, so we stand excellent always.

Name of the Stakeholder : STUDENT

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Name of the Stakeholder : ALUMNI

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IQAC Coordinator



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 Principal
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 P.M. Palem, Madhurawada,
 Visakhapatnam - 530041

PARENT FEEDBACK ON CURRICULUM
ACADEMIC YEAR 2021-2022

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B. V.

PRINCIPAL

Principal

Srinivasa Institute of Management Studies

P.M. Palem, Madhurawada,

Visakhapatnam - 530041

ALUMNI FEEDBACK ON CURRICULUM ACADEMIC YEAR 2020-2021

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STUDENT FEED BACK ANALYSIS

The student feedback on curriculum was taken from students of MBA, BBA, MCA at the end of each semester /year.

SUMMARY FEED BACK OBTAINED

S.NO	STAKEHOLDERS	NO. OF SAMPLE FEEDBACK ANALYSED
1	Students	15
2	Teachers	08
3	Alumni	06
4	Employer	06




PRINCIPAL
 Principal
 Srinivasa Institute of Management Studies
 P.M. Palem, Madhurawada,
 Visakhapatnam - 530041

Action taken report

Academic year : 2019-2020

Date:28/2/2020

IQAC, Srinivasa Institute of Management Studies has conducted a staff meeting with chairmanship of Principal to take up the proposals and action plans to be implemented for the feed back analysis in accordance with the ^ demands of stake holders.

IQAC has made a policy that the feedback from the stakeholders is considered positive only if it is above 90%. Otherwise necessary action plan has to be implemented for further improvement. Srinivasa Institute of Management Studies is an Andhra University affiliated college we don't have freedom to change or update the curriculum as per the student demands. We will convey the feedback to the University and try to take resolutions with in our limits.

FEEDBACK

1	2	3	4	5
Poor	Satisfactory	Good	Very good	Excellent

Name of the Stakeholder : TEACHER

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	How do you orate the overall learning value in terms of Knowledge, concepts, Analytical abilities and broadening perspectives?	Very Good	96	We will continue to maintain same output.
2	Are the course materials and text books provided aligned with the learning objectives of the curriculum?	Very Good	95	Training for faculty will be provided on teaching techniques of Practical explanation.
3	Is there a good balance between theory and laboratory components in the curriculum?	Excellent	97	We will advise the university for revising of syllabus and modification will be suggested such that the syllabus meets necessary skills to face industry.

4	Did the curriculum incorporate any curricular enrichment practices such as add-on courses, instrumental training, soft skill modules?	Very Good	96	Every faculty is instructed to make sure of doubt free students in the class.
5	Were the classrooms and other learning spaces well maintained and equipped with necessary facilities?	Excellent	97	We will make the process of evaluation more transparency and bring out the exact result.
6	How would you rate the availability and accessibility of resources such as libraries, computer, and study areas?	Excellent	99	Skills are being taught for the student to make them able to solve, formulate and analyze the issues.
7	How responsive and helpful were the administrative staff and support services in addressing your needs and concerns?	Very Good	94	Peculiar staff are being hired in whom the zeal of teaching the subject is more.
8	Does the college provide adequate opportunities for participation in co-curricular and extracurricular activities?	Excellent	98	We will follow the same.
9	Are there any concerns about the pace at which the curriculum is delivered? Is it too fast, too slow, or just Right	Very Good	95	What is needed to learn according to the course is placed in the curriculum by the board of directors and being taught.
10	Overall, how would you rate the quality and relevance of the curriculum to your goals and aspirations	Very Good	96	We are following according to university and we are hiring the faculty with best knowledge on subject, so we stand excellent always.

Name of the Stakeholder : STUDENT

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	How do you rate the overall learning value in terms of Knowledge, concepts, Analytical abilities and broadening perspectives?	Excellent	99	We will continue to maintain same output.
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SRINIVASA INSTITUTE OF MANAGEMENT STUDIES

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9	Are there any concerns about the pace at which the curriculum is delivered? Is it too fast, too slow, or just Right	Excellent	99	What is needed to learn according to the course is placed in the curriculum by the board of directors and being taught.
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Name of the Stakeholder : ALUMNI

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	How do you orate the overall learning value in terms of Knowledge, concepts, Analytical abilities and broadening perspectives?	Excellent	99	We will continue to maintain same output.
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Name of the Stakeholder : EMPLOYER

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PRINCIPAL

Principal

Srinivasa Institute of Management Studies
P.M. Palem, Madhurawada,
Visakhapatnam - 530041



EMPLOYEE FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

OBJECTIVE OF FEEDBACK

The college intends to offer most ideal place and opportunity for growth to accomplish academic immensity and expert ability. Stake Holders, for example, Students, faculty, alumni and employers play a significant part in the improvement of education process. Consequently, the college collects criticism from all Stake Holders for example Students, faculty, alumni and employers for each year on academic curriculum and atmosphere to work on the nature of the learning process in the college for better proficient abilities, utilize capacity and enterprising abilities of the students.

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 Srinivasa Institute of Management Studies
 P.M. Palem, Madhurawada,
 Visakhapatnam - 530041

Action taken report

Academic year : 2018-2019

Date: 29/12/2018

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